**COURSE SYLLABUS**

**Behavior Support Services**

**2024-2025**

Teacher: Mr. Truitt Conference: 7th Per.

Room: 541(D40) Leroy.Truitt@fortbendisd.gov

Grading System

Listed below is the grading procedure that will be used to determine student’s grades. Class attendance is expected daily.

1. Over the course of the nine-week grading cycle, students must have a minimum of 9 grades (**6 daily and 3 major**).
2. For each 3-week report cycle, students must have a minimum of 3 grades (2 daily and 1 major) total of 6 daily and 3 majors for the 9wk period.
3. Reminder – These are minimums.  Students may have more grades

Students are Graded on Daily assignments, tests, journals, and class participation

**PURPOSE**- FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine. Inspire – Equip – Imagine.

**Program Goal**

The goal of the Behavior Support Services program is to provide special education students with behavioral, social, and emotional disabilities, skills necessary to be education in an inclusive setting and can be utilized as they transition into adulthood.

**Parent Involvement**- B.S.S. requires a high level of parent involvement to improve student behavior and to monitor academics to ensure your child will achieve success.

**Class Schedule** B.S.S. is a self-contained class that requires each student to remain in one class for all subjects. Students will be on a point system that monitors targeted behaviors. Students may earn the right to have “out classes” by properly managing behavior and completing Re-integration Plan.

**Supplies**- students are required to have the following items: pencils, pens, notebook, and paper

**Classroom Expectations**

To show up and be on time, with all necessary materials in your seat ready to work

To respect the teacher, the other students in the class, and the learning environment

To use class time wisely

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Program Support

The BSS program is supported by special education teachers, general education teachers, paraprofessionals, campus administrators, Licensed Specialists in School Psychology (LSSP), as well as district level Coordinator/Facilitators, and parents. Please note that your first point of contact is your campus, unless it is a question specific to the BSS program. The BSS Coordinator and Facilitators are always available to provide support in person, via e-mail or phone.

**Instruction**

BSS teachers are expected to follow the district curriculum (Program Guides/At-A-Glance). The BSS classroom encompasses differentiated instruction and a student-centered approach to ensure that student’s IEP goals and objectives are addressed. The BSS classroom is designed to teach students skills to manage behavior, to self-regulate and function independently to make progress in their LRE.

**Curriculum**

The curriculum for the Behavior Support Services is FBISD curriculum, unless specified in the student’s IEP. Secondary Support Services teachers are responsible for teaching the subjects in their highly qualified areas.